

# Chapter 3 Basic Data Types 



## Outline

- Data types
- Operators and expressions



## Data Types

## Variable and Constant

$$
\text { Variable } \rightarrow \text { num } \quad 12400 \leftarrow \text { Constant }
$$

$\square$ Variable

- Correspond to locations of the computer's memory
- Has a name and type, which are fixed after declaration
$\square$ Has a value, which can be updated
$\square$ Constant
- Does not change during the execution of the program


## Memory Concepts

- Declare a variable
- Allocate memory to a variable
int num; double num2;




## Memory Concepts (Cont.)

- Assign a value to a variable
int num;
num $=2 ;$
num $=55 ;$
address: $0 \times 3142340$



## Data Types

| Data <br> Type | Description | \# of <br> bytes | Range |
| :--- | :--- | :---: | :--- |
| int | integer | 4 | $-2147483648 \sim 2147483647$ |
| long int | long integer | 4 | $-2147483648 \sim 2147483647$ |
| short int | short in | 2 | $-32768 \sim 32767$ |
| char | character | 1 | $0 \sim 255$ |
| float | floating point | 4 | $1.2 \mathrm{e}-38 \sim 3.4 \mathrm{e} 38$ |
| double | double floating <br> point | 8 | $2.2 \mathrm{e}-308 \sim 1.8 \mathrm{e} 308$ |

Note: The size of each data type may vary from different compilers

## Overflow

- Definition:
- The value assigned to a variable is larger than or smaller than the range of the corresponding data type.
- Overflow example:
- short int num = 40000; /* short: -32768~32767 */
- unsigned short int num = 700000; /* unsigned short: 0~65535 */
- short int num_a, num_b, sum;
num_a = 30000;
num_b = 30000;
sum = num_a + num_b; /* num_a + num_b = 60000 */



## Overflow: Example

```
01 #include <stdio.h>
02 #include <stdlib.h>
0 3 \text { int main(void)}
04 {
0 5 \text { short int sum, num" /* declare "num" and "sum" */}
06 num = 0x7FFFL;
07 sum = num + 1;
08 printf("num + 1 = %d\n", sum); /* print variable */
0 9
10 sum = num + 2;
11 printf("num + 2 = %d\n", sum); /* print variable */
12 system("pause")
13 return 0;
14 }
0x7FFF=32767
Long
    /* set "num" to 32767 */
```

$$
\begin{aligned}
& \text { num }+1=-32768 \\
& \text { num }+2=-32767
\end{aligned}
$$

## Overflow: 2's Complement

One's complement: if sign bit $=1$, invert from 0 to 1 and from 1 to 0 Two's complement: One's complement + 1


Two's complement (8 bits)
sign bit Max positive value $=(-1)^{0} *(111111 . .11)_{2}=32767$

| $\mathbf{0}$ | 1 | 1 | 1 | 1 | $\cdots$ | 1 | 1 | 1 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

sign bit Min negative value $=(-1)^{1} *(10000 \ldots 00)_{2}=-32768$
$\begin{array}{llllllllll}1 & 0 & 0 & 0 & 0 & \ldots & 0 & 0 & 0 & 0\end{array}$

- If sign bit = 1, the variable is negative
- If sign bit $=0$, the variable is non-negative



## Overflow: Signed Variable


short int num $=32767$

## Unsigned Variables

- Let the variable always have a positive value

| Data Type | Description | \# of bytes | Range |
| :--- | :--- | :---: | :--- |
| unsigned int | Unsigned integer | 4 | $0 \sim 4294967295$ |
| unsigned long int | Unsigned long integer | 4 | $0 \sim 4294967295$ |
| unsigned short int | Unsigned short in | 2 | $0 \sim 65535$ |

-Why should we use unsigned variables?

- Increase the range of a variable if we are very sure that the variable must not be a negative value.
- Example: The number of students in a class
- Save the size of a variable (in terms of memory)
- Example: For a variable ranging from 0 to 40000, we can declare it as int (4 bytes) or unsigned short int (2 bytes)


## Data Type: char

- Character, which occupies one byte
- char ch = ' 1 '; /* the character ' 1 ' != integer 1 */
ch = 'A';
ch = ‘a'; /* ‘A' != ‘a' */

$$
\text { ch = 97; /* Assign the character whose ASCII is } 10 \text { ('a') to ch. */ }
$$

- There are totally 256 characters
- Not all characters are printable
- Check the table mapping each character to its ASCII code (http://en.wikipedia.org/wiki/ASCII)


## Print a Character

```
01 #include <stdio.h>
02 #include <stdlib.h>
0 3 \text { int main(void)}
04 {
0 5 \text { char ch = 'a', ch2 = 100; /* declare a character */}
0 6 \text { printf("ch = \%c\n", ch);/* print the character 'a' */}
07 printf("ASCII of ch = %d\n", ch);/* print the ASCII of 'a' */
08
09 printf("ASCII 100 = %cln", ch2);/* print the variable
1 2 ~ s y s t e m ( " p a u s e " ) ;
13 return 0;
14 } /* end of main() */
```

whose ASCII is 100 */

```
```

ch = a

```
```

ch = a
ASCII of ch = 97
ASCII of ch = 97
ASCII 100 = d

```
```

ASCII 100 = d

```
```

$\square$

## Escapes

| Escape sequence | Description | ASCII |
| :--- | :--- | :--- |
| la | Alert | 7 |
| Ib | Backspace | 8 |
| In | New line | 10 |
| Ir | Carriage return | 13 |
| IO | Null character | 0 |
| It | Tab | 9 |
| II | Backslash ( () | 92 |
| $I^{\prime}$ | Single quote (') | 39 |
| I" $^{\prime \prime}$ | Double quote (") | 34 |

## Data type: float

- Declare a float variable
- float f1 = 123.45F; $\quad$ float
- float f1 = 1.2345E2;
- float f1 = 0.00123;
- float f1 $=1.23 \mathrm{E}-3 \mathrm{~F}$;

float

- Print a floating variable
- printf("f1 = \%fln", f1);


## Data type: double

-2.2E-308~1.8E308

- Precision of float: 7~8 bits
- Precision of double: 15~16 bits



## Library Function sizeof()

- Calculate the size of data types
- sizeof(int); // 4 bytes
- sizeof(double); // 8 bytes
- Calculate the size of a variable
- int num; sizeof(num); // 4 bytes
- sizeof(2L); // 4 bytes
- Unit: byte


## Type Conversion

- Convert a variable to another type:


## (new type) variable

01 int num = 12;
02 float total;
03 total = (float) num;

## Type Conversion

- Example 1

01 float $\mathrm{f} 1=3.1, \mathrm{f} 2=3.2 \mathrm{~F}$;
02 printf ("f1 = \%f, f2 = \%fln", f1, f2);
03 printf ("f1 = \%d, f2 = \%dln", (int)f1, (int)f2);
Output:

$$
\begin{aligned}
& f 1=3.1, f 2=3.2 \\
& f 1=3, f 2=3
\end{aligned}
$$

01 int num = 5;
02 printf ("num/2 = \%dln", num/2);
03 printf ("float: num/2= \%fln", (float)num/2);

Output:
num $/ 2=2$
float: num/2 $=2.500$

## Operators and Expressions

## Expression

- Expression is composed of operands and operators
- Operand: variables or constant, such as num, 10, etc.
- Operator: +, -, *, /, \%, =, >, <, \&, |, !, (, )
- Example:

$$
\begin{aligned}
& \text { num }=a+b ; \\
& \text { age }=\text { age }+1 ;
\end{aligned}
$$



## Arithmetic Operator

| Operation | Arithmetic <br> operator | Algebraic <br> expression | C expression |
| :--- | :--- | :--- | :--- |
| Addition | + | $\mathrm{a}+\mathrm{b}$ | $\mathrm{a}+\mathrm{b}$ |
| Subtraction | - | $\mathrm{a}-\mathrm{b}$ | $\mathrm{a}-\mathrm{b}$ |
| Multiplication | * | ab | a * b |
| Division | I | $\mathrm{a} / \mathrm{b}$ | $\mathrm{a} / \mathrm{b}$ |
| Remainder | $\%$ | $\mathrm{a} \bmod \mathrm{b}$ | $\mathrm{a} \% \mathrm{~b}$ |

- Division
- (int) $/($ int $)=($ int $)($ example: $5 / 2=2)$
- (float) $/$ (int) $=$ (float) (example: $5.0 / 2=2.5$ )
- (int) $/($ float $)=($ float $)($ example: $5 / 2.0=2.5)$
- Remainder
- $10 \% 3$ = 1
- Print \%: use \%\% (example: print("10\%\%3 = \%dln", 10 \% 3);


## Operator Precedence

- Some arithmetic operators act before others.
- Multiplication and division before addition and subtraction.
- Use parenthesis to specify precedence.
- Example: computer the average of $a, b$, and $c$
- Do not use: $a+b+c / 3$
- Use: ( $\mathrm{a}+\mathrm{b}+\mathrm{c}$ )/ 3


## Operator Precedence

()

Evaluated first; Inner to outer; Left to right
*, I, \% Evaluated second; Left to right
+, - Evaluated last; Left to right

Operator Precedence: Example

1. $\mathrm{y}=\underline{2 * 5 * 5+3 * 5+7 ; ~}$
2. $y=10 * 5+3 * 5+7$;
3. $y=50+\underline{3 * 5+7 ; ~}$
4. $\mathrm{y}=\underline{50+15+7 ; ~}$
5. $y=65+7$;
6. $y=72$;

## Equality and Relationship Operator

| Operator | Condition | Meaning |
| :--- | :--- | :--- |
| Equality operator |  |  |
| $==$ | $x==y$ | $x$ is equal to $y$ |
| != | $x!=y$ | $x$ is not equal to $y$ |
| Relationship operator |  |  |
| $>$ | $x>y$ | $x$ is larger than $y$ |
| $<$ | $x<y$ | $x$ is smaller than $y$ |
| $>=$ | $x<=y$ | $x$ is larger than or equal to $y$ |
| $<=$ | $x$ is smaller than or equal to $y$ |  |

- Return "truth" (1) if the condition is true; otherwise, "false" (0).
- Note that $==$ (equality operator) is different from = (assignment operator)


## Logical Operator

| Operator |  | Condition | Meaning |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \&\& |  | $x \& \& y$ | $x$ and $y$ |  |  |
| \\| |  | $x \\| y$ | $x$ or y |  |  |
| Truth Table |  |  |  |  |  |
| \&\& | T | F | II | T | F |
| T | T | F | T | T | T |
| F | F | F | F | T | F |

F: 0
T : any non-zero value
$10 \& \& 0 \rightarrow$ False $5 \| 0 \rightarrow$ Truth

Used in flow control; can not be put in the statement (ex: $\mathbf{a}=\mathbf{b}$ \&\& $\mathbf{c}$ )

## Concatenation Operator

| Operator | Condition | Meaning |
| :--- | :--- | :--- |
| $\&$ | $x \& y$ | $x$ and $y$ (bit-wise and) |
| I | $x \mid y$ | $x$ or $y$ (bit-wise or) |
| $\sim$ | $\sim x$ | not $x$ (bit-wise inverse) |

$$
\begin{array}{ll}
12 \& 4=4 & (00001100)_{2} \&(00000100)_{2}=(00000100)_{2} \\
12 \& 2=0 & (00001100)_{2} \&(00000010)_{2}=(00000000)_{2} \\
12 \mid 2=14 & (00001100)_{2} \mid(00000010)_{2}=(00001110)_{2} \\
\sim 12=-13 & \sim(00001100)_{2}(11110011)_{2}
\end{array}
$$

printf("\%d \%d \%d \%d", 12\&4, 12\&2, 12 | 2, ~12);

## Unary Operator

- Need only one operand
-+5 /* positive 5 */
- -a /* = -1 * a */
- !a /* not operator; if $\mathrm{a}=0$, !a $=1$; otherwise, if $\mathrm{a} \neq 0$, !a $=0$ */

01 int $\mathrm{a}=+5$;
02 int $\mathrm{b}=-5$;
03 int $\mathrm{c}=$ !a;
$04 \mathrm{a}=0$;

Output:
$c=0, d=1, e=0$

05 int d = !a;
06 int $\mathrm{e}=$ ! b ;
$07 \operatorname{printf("c~=~\% d,~d=\% d,~e~=~\% dln",~c,~d,~e);~}$

## ++ and --

| Operator | Condition | Meaning |
| :--- | :--- | :--- |
| ++ | $\mathrm{x}++$ | $\mathrm{x}=\mathrm{x}+1$ |
|  | ++x | $\mathrm{x}=\mathrm{x}+1$ |
| -- | $\mathrm{x}--$ | $\mathrm{x}=\mathrm{x}-1$ |
|  | --x | $\mathrm{x}=\mathrm{x}-1$ |

- $x++$ : execute the statement first, and then add $x$ by 1
- int $x=5$;

$$
\text { int } y=(x++)+x+5 ; \quad \text { (result: } y=5+5+5=15 ; x=6)
$$

- ++x: add $x$ by 1, and then execute the statement
$-\operatorname{int} x=5$;

$$
\text { int } y=(++x)+x+5 ; \quad \text { (result: } y=6+5+5=17 ; x=6)
$$

## Compound Operator

| Operator | Condition | Meaning |
| :--- | :--- | :--- |
| $+=$ | $x+=5$ | $x=x+5$ |
| $=$ | $x-=5$ | $x=x-5$ |
| *= | $x *=5$ | $x=x * 5$ |
| I= | $x /=5$ | $x=x / 5$ |
| $\%=$ | $x$ \% $=5$ | $x=x$ \% 5 |
| \&= | $x \&=5$ | $x=x \& 5$ |
| I= | $x \mid=5$ | $x=x \mid 5$ |

No space before "="


## Operator Precedence

| Precedence | Operators | Associative |
| :---: | :---: | :---: |
| 1 | ++, -- | Right to left |
| 2 | (), [] | Left to right |
| 3 | !, -(negative), ~ | Right to left |
| 4 | *, l, \% | Left to right |
| 5 | +, - | Left to right |
| 6 | <<, >> | Left to right |
| 7 | $>,>=,<.<=$ | Left to right |
| 8 | ==, != | Left to right |
| 9 | \& | Left to right |
| 10 | $\wedge$ | Left to right |
| 11 | \| | Left to right |
| 12 | \& \& | Left to right |
| 13 | \\| | Left to right |
| 14 | ?: | Right to left |
| 15 | $=$ | Right to left |

## Example

```
#include <stdio.h>
#include <stdlib.h>
int main(void)
{
int a = 2;
    int b = 5;
    int c = 10;
    int e;
    e= ++a + ++c/b+(c-2*b)|a&5;
    printf("a = %d, e = %d", a,e);
    system("pause");
}
```


## Output:

$a=3, e=7$

## Lab 03

-Write a program to print the ASCII codes of 'a', ‘\&' and 'In'.

- Use sizeof() to show the size of the data types "char", "short", "int", "float", and "double".

